



APPLICATION SUMMARY SHEET

PROJECT NAME Reading Courtyard	
BRIEF PROJECT DESCRIPTION (50 WORDS OR LESS) We will create a seating area outside of the new Wonders of Reading Library for children and volunteers to sit in small groups. The tables will provide seating for up to 24 people under the shade of trees and umbrellas.	
PROJECT SITE NAME AND FULL ADDRESS Coeur d'Alene Elementary School, 810 Coeur d'Alene Avenue, Venice CA 90291	
PROJECT COMPLETION DATE Sept 5, 2010	# OF VENICE STAKEHOLDERS TO BENEFIT BY THIS PROJECT 500+


RECEIVED
MAR 9 2010


ORGANIZATION OR STAKEHOLDER NAME Friends of Coeur d'Alene Elementary School		
QUALIFYING ADDRESS 810 Coeur d'Alene Avenue, Venice CA 90291		
DAY PHONE 310.821.7813	EVENING PHONE 310 306 8740	CELL PHONE 310 776 0483
E-MAIL ADDRESS Julia.jules@yahoo.com		FAX

PROJECT MANAGER Julia Morgan		TITLE Green Team Coordinator, Coeur d'Alene
MAILING ADDRESS 810 Coeur d'Alene Avenue, Venice CA 90291		
DAY PHONE 310 776 0483	EVENING PHONE 310 776 0483	CELL PHONE 310 776 0483
E-MAIL ADDRESS Julia.jules@yahoo.com		FAX

BY SIGNING BELOW, I agree to the terms of the 2009-10 Community Improvement Project funding guidelines. I also acknowledge that the information submitted in this application is accurate to the best of my knowledge. Submitting an application with misleading information may be cause for disqualification.

AMOUNT REQUESTED \$2,000.00


STAKEHOLDER SIGNATURE


PROJECT MANAGER SIGNATURE

2/22/2010
DATE

2/27/2016
DATE

REVIEW (For Office Use Only)

PROJECT # (For Office Use Only) G



PROJECT DESCRIPTION SHEET

PROJECT DESCRIPTION (Include how many stakeholders will be working on this project.) (Maximum 500 words)

We will transform the asphalt area between Coeur d'Alene's library and classrooms 5-7 into a beautiful reading courtyard. The courtyard will serve our students and faculty in several ways. It will provide outdoor seating areas for 20-25 people in a beautiful setting of local drought resistant plants. Several trees and umbrellas will shade the children, allowing them to read without glare or the damaging effects of the sun. Furthermore, the courtyard project intends to capture the precious rainwater which now runs into the storm drain and is wasted.

Our project benefits the highly diverse student population of Coeur d'Alene School. We have a large group of community volunteers who work with low-level readers. These benches will provide them with a quiet place to read. Our teachers will have more opportunities to expose their students to the wonders of nature and the natural habitat of California plants. The California courtyard will include numerous native plant species that attract butterflies and hummingbirds.

Whether or not the other components of the reading garden project get completed in a timely fashion, the benches and umbrellas we are requesting will still fulfill the main function of a successful reading courtyard.

The stakeholders that will be working on this project include the Junior Green Team, the Green Team, a select group of interested teachers, parent and student volunteers and the school principal, Andrew Jenkins.

IS THIS PROJECT PART OF A LARGER PROJECT? YES NO

COMMUNITY BENEFIT (Description of benefit to the entire community and justification for these benefits)

Coeur d'Alene Elementary is a small public school that serves the Venice community well. With approximately 500 students in grades pre-K through 5, Coeur d'Alene reflects the spirit of the Venice Community. Like Venice, the school is culturally, ethnically and economically diverse. We have been designated as a School for Advanced Studies by LAUSD, and offer enhanced programs for our students in math and science. Our school offers an extensive arts program, physical education program, and computer technology integration. Because of this, Coeur d'Alene received two major awards in the 2007-2008 school year. In the fall of 2007 our school was honored with the Music Center's BRAVO Award for excellence in arts education, and in early 2008 was named a California Distinguished School.

In spite of the high quality education provided, Coeur d'Alene lacks an environment that allows teachers and students to have an outdoor classroom for reading and studying.

We are committed to improving our school so that our neighborhood children will attend local schools; small projects like this provide huge opportunities to get parents involved in their school.



BUDGET SHEET

Applicants previously receiving Community Improvement Funds must complete Parts A & B (see instructions)
Applicants previously unfunded should only complete Part A – No match is required

PART A - VENDOR AND MATERIALS/SERVICES INFORMATION	TOTAL COST	NOTES
3 round table benches (\$559.95/each) Picnic Furniture	1679.85	
1 umbrella (339.95) Picnic Furniture	339.95	
PART B- APPLICANT MATCH – NAME OF SOURCE	\$ AMOUNT OF MATCH	NOTES
Schoenberg Family Donation	100 <i>OK</i>	rain barrel installation materials
Hey Tanks LA <i>will get another donor</i>	<i>400</i>	To purchase rain barrels.
Venice Farmer's Market	500 <i>OK</i>	additional table
Tom Safran Donation	1,000 <i>OK</i>	additional tables

PROJECT TOTAL (PARTS A & B) \$ 4,019.80



PROJECT PLANNING SHEET

WORK PLAN (Include a TIME-LINE for the project with beginning date and completion date of each phase)

August 2010- landscaping of courtyard area; rain barrel installation
September 2010- tables will be installed for immediate use.

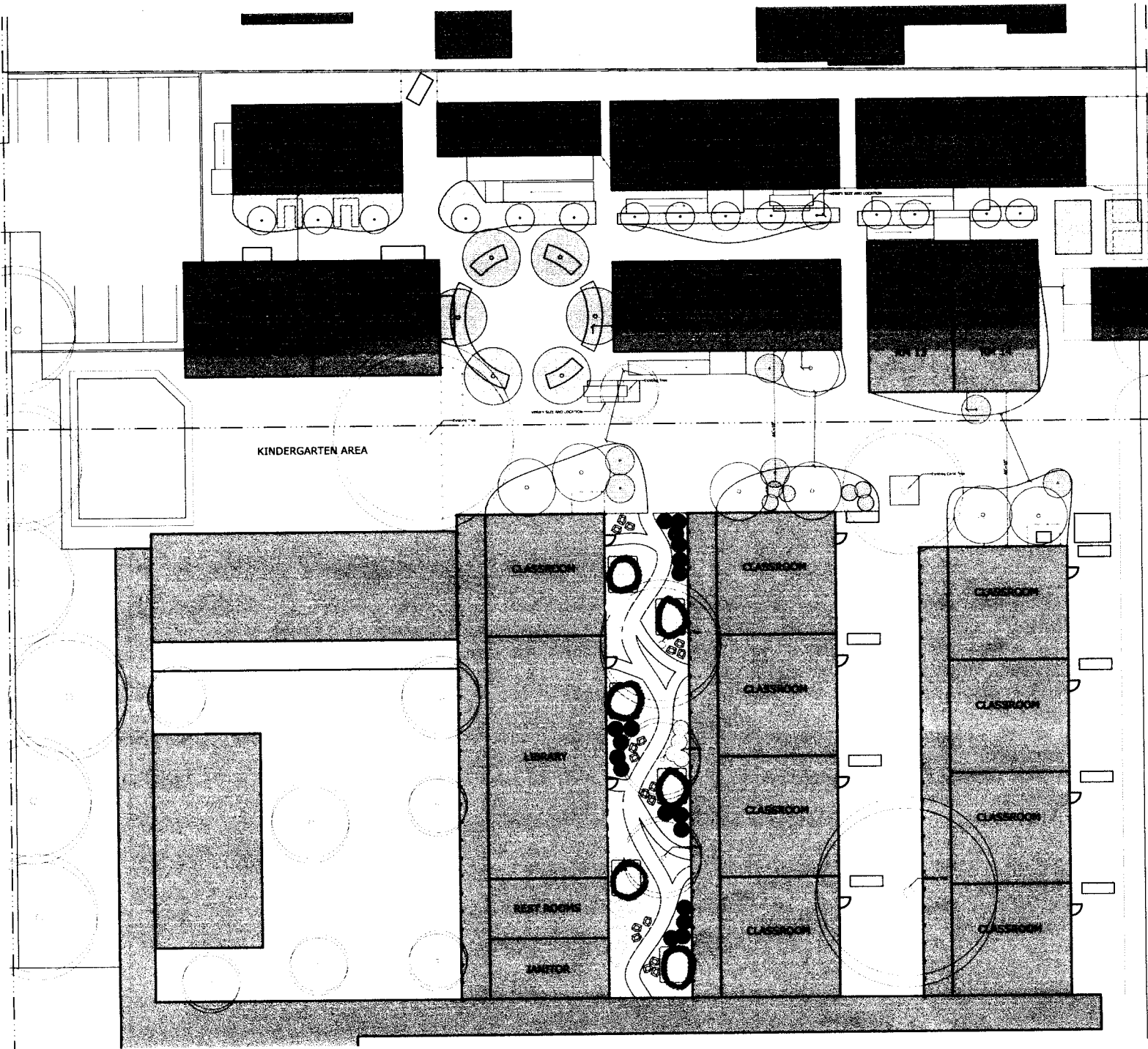
MAINTENANCE PLAN (If applicable)

The Jr. Green Team will maintain landscape of the area. The tables do not require any maintenance.



PROJECT RENDERING SHEET (If applicable)

Attach conceptual images of the project to this sheet or design and print your own sheet. Include text explanations.



O = picnic tables



ORGANIZATION SHEET (If applicable)

(Only complete this form if the applicant is an organization. If so, do not complete Page 10)

ORGANIZATION NAME Friends of Coeur d'Alene
ORGANIZATION ADDRESS Coeur d'Alene Elementary School, 810 Coeur d'Alene Avenue, Venice CA 90291

ORGANIZATION DESCRIPTION AND PURPOSE (Include the experience that your organization has in the execution of similar projects)

Friends of Coeur d'Alene encompasses many groups and committees of parents working to better our school. They are involved in the beautification and safety of the school grounds, environmental awareness, a food drive, volunteering in the classrooms and PE program, as well as raising funds. Most recently, the Friends of Coeur d'Alene worked with the Wonders of Reading to create a beautiful new library.

TOTAL MEMBERS entire school community	The proposal must include the names and SIGNATURES of 5 members of the organization (preferably Board members)	YEAR ESTABLISHED 2002
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BY SIGNING BELOW, I declare in good faith that I am a member of the organization named above. I realize the Venice Neighborhood Council may contact me to verify my membership and participation in this organization.

NAME	ADDRESS	PHONE	SIGNATURE
Leslie O Belsma	1786 Washington Way	310 827 4696	<i>Leslie Belsma</i>
Lisa Robins	1150 Garfield	310 210 9216	<i>Lisa Robins</i>
Melissa Sussman	508 Boccaccio Ave #B	310 291 1448	<i>Melissa Sussman</i>
Krista Hopkins	3001 Grayson Ave	310 821 7141	<i>Krista Hopkins</i>
Sherry Currier	819 Howard St. MDR	(310) 306-7904	<i>Sherry Currier</i>



PERMISSION FOR USE OF PROPERTY SHEET (If applicable)

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Use this form to show the approval of the use of the project site from the property owner, school principal, city agency, etc. Attach as many as necessary.

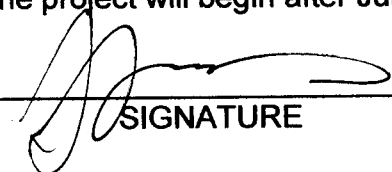
PROJECT NAME Reading Courtyard
APPLICANT Coeur d'Alene Elementary School

ENTITY OR NAME OF PERSON WHO CONTROLS USE OF THE PROPERTY Andrew Jenkins	TITLE School Principal
FACILITY/BUSINESS NAME Coeur d'Alene Elementary School, LAUSD	PHONE 310 821 7813
SITE ADDRESS 810 Coeur d'Alene Elementary Ave., Venice CA 90291	

DESCRIPTION OF USE AND PERMISSION NEEDED FOR THIS SITE

The Coeur 'Alene Reading Garden project will occupy the area between the library and rooms 5-7. Permanent seating will be installed among small garden beds. The courtyard is public property and is open to teachers and students from 8:00-2:30, and the broader community after 2:30. The tables in the courtyard will provide a shaded seating area for students to work or read in small groups. The tables will also benefit the Wonders of Reading volunteers. This is a large group of community members and parents who volunteer to read to students who are reading below grade level. After school, the tables and reading courtyard will be used by after school groups such as the Jr. Green Team, the Peer Tutoring Team, and the Homework Helpers.

BY SIGNING BELOW, I declare in good faith that I own or am responsible for the named property. I understand that the applicant is seeking funding through the Venice Neighborhood Council. I grant the applicant permission to use the property for the implementation of the above named project. I understand that the project will begin after July 1, 2009.


SIGNATURE

2/24/10
DATE



COMMUNITY INVOLVEMENT SHEET

Use this sheet to establish the involvement of Venice stakeholders in this project. This sheet may also be used to document pledges of volunteer hours.

PROJECT NAME		APPLICANT		SIGNATURE	DATE SIGNED	NATURE OF INVOLVEMENT	HOURS PLEDGED
Reading Courtyard		Friends of Coeur d'Alene					
NAME	ADDRESS						
Julia Morgan	1063 Van Buren Ave	J Morgan		2/23	gardening/install benches	20	
M B McCarthy	810 Coeur D'Alene	M B McCarthy		2/23	Severance	45	
Fred Schreyer	812 Angeles Pl	Fred Schreyer		2/23	mountainance	20	
Ingrid Miles	1017 Van Buren Ave	Ingrid Miles		2/23	gardening/planters of Reading	40	
Jennifer Tyler	508 Boccauccide	J Tyler		2/23	Reading	30	
SHANON DRAYTON	1183 J S. PARKAVE 90266	S Drayton		2/23	CLEANING/SNEEPIING GARDENING	20	
Lisa Robines	1150 Goodfield Ave 90291	L Robines		2/23	preparation for meeting	40	
Noelle Fananis	2914 Clune Ave 90291	N Fananis		2/23	cleaning	20	
John Fananis	2914 Clune Ave 90291	J Fananis		2/23	cleaning	20	
NATHALIE BROWNE	3000 Grayson 90291	N Browne		2/24	cleaning	20	
Jennifer Arnett	3009 Stanford Ave 90292	J Arnett		2/24	cleaning	20	
Rouan Roberts	1089 Harrison Ave.	R Roberts		2/27	install and use	20	
SAMUEL A. COLLIN	11929 VENICE BLVD	S A Collin		2/27	STRONG BACK WORK	20	
Katy Rocky	812 Angeles Pl.	K Rocky		2/27	green team	20	

Attach letters of support from the community behind this page. Letters that state something unique about the project c from people who will be directly affected by the project will have a greater impact.



1786 Washington Way
Venice, CA 90291
310 890 6291
leslie.o.belsma@aero.org

February 25, 2010

Dear Sir or Madam:

I fully support the development of a Reading Garden on the grounds at Coeur D'Alene elementary. It is a contradiction that school campuses bear such a resemblance to industrial lots as we strive to impart early on the sustainable living concepts that their parent's generation were late to learn. The extensive black pavement at Coeur D'Alene is a blatant example. A reading garden would provide a working model of eco-friendly gardening for the students, while introducing their parents to sustainable landscaping.

I work at The Aerospace Corporation supporting development of the next generation of environmental satellites. I also serve as our company's representative to The Aerospace Academy committee, a group of local aerospace industry representatives committed to introducing at risk kids to career paths in technical fields. In that capacity, I led the development of a high school environmental curriculum and worked with local schools to implement the courses. From that experience, I have seen first hand how introducing kids in a community to environmental concepts at school plants the seeds of sustainable living within their communities.

Outside of work, I volunteer at the Coeur D'Alene school by leading a student group, The Junior Green Team in a weekly Friday lunch activity in which kids learn about the environment. The kids then deliver a corresponding "Green Tip" presentation at the following Monday morning assembly presentation of parents, staff, and students. Of all the weekly Junior Green Team activities, our recent project to fill a small planter with native California drought tolerant plants resonated most with the kids. They loved working with the soil, identifying the types of plants, and learning the attributes of each. They even experienced first hand the volume of water that could be harnessed from run off. A rain shower commenced during the planting and water immediately came streaming off the roof and gushing along side the planter where we were working. Not only were the kids fascinated to see so much water accumulate so quickly in our dry climate, they were excited to think how we might harness that water. They quickly saw the connection to our previous weeks' activities which focused on water conservation, water quality, and storm water pollution issues.

Our Junior Green Team activities are currently resource limited. The proposed grant would provide a perfect project to fully satisfy the enthusiasm and interest of these kids while providing a more natural landscape than the oppressive asphalt that has too long been the norm at our schools ening for the students, while introducing their parents to sustainable landscaping.

Cordially,

Leslie O. Belsma
Jr. Green Team Coordinator

JOHN DATWYLER

■ 810 Coeur d'Alene
Ave
■ Venice, CA 90291
■ john@createdim.com

February 25, 2010

Venice Neighborhood Council
PO Box 550
Venice, CA 90294

To Whom It May Concern:

As co-coordinator of our Wonder of Reading Program, having access to benches just outside of our library would be immensely beneficial for our reading volunteers. Our program involves volunteer parents and community members who read to students that need extra attention for reading and comprehension. There has been numerous instances when our volunteers have struggled to find a quiet spot in the library because of activities going on in the library. So, if there were benches just outside the library our volunteers would have a peaceful setting to do their reading intervention.

Sincerely,

John Datwyler

Wonder of Reading Program

