



Venice Neighborhood Council



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Minutes of the January 4, 2021 Joint VNC Board & DFC Focus on Children Meeting

Voting Members (Present): Joe Murphy (VNC DFC CoChair), Joelle Dumas (VNC DFC CoChair, Director of Ecole Claire Fontaine); **(Absent):** Regan Kibbee (Co-moderator of Venice Moms), John Palka (Pastor, Venice Lutheran Church, Mehrnoosh Mojallali (Architecture/Urban Design), Paul Davis (VNC DFC CoChair, parent and architect), Jasmine Carey (Worthy Beyond Purpose - Mindfulness Mentoring), Mark Washington (LAUSD, Assistant Principal of Operations, Division of Adult & Career Education, Venice Skills Center Service Area). **Community Members:** None.

Note: Due to lack of a quorum, the below agenda is modified and postponed to the February 1, 2021 meeting. An informal discussion nonetheless occurred focused primarily on the substance of the supporting document regarding the **DRAFT Tiny Homes motion**.

- 5:30 **Call to Order - Approval of Outstanding Minutes and Agenda**
- 5:31 **Introductions, Announcements, Public Comment on items not on the agenda**
- 5:35 **Consideration and possible adoption of the following motion(s): None**
- 5:35 **Initiative Updates & Presentations**
 - ✚ Robin Murez: [Venice Flying Carousel](#)
 - ✚ Paul Davis: Update of [Youth Internship Program](#)
 - ✚ Mehrnoosh Mojallali: Update of [Walkability Vision Goal](#) ideas for children:
[Safe Pedestrian Access to Library & Slow \(Family Friendly\) Streets Program & Designing Streets for Kids](#)
 - ✚ John Palka: [Games for Children](#)
 - ✚ Joelle Dumas: [Child Care Advocate Program \(CCAP\)](#)
 - ✚ Regan Kibbee: [Venice Moms](#)
 - ✚ Sandy Bleifer: [LACMA Online Activities for Kids](#), [Learning Pods](#), Provide kids with Tech Tools
- 6:00 **Discussion of possible initiatives related to assisting children’s educational and social growth during the pandemic, as summarized at our August 3, 2020 meeting:**
 - The discussion raised a variety of topics related to the impact of the pandemic on the education of children – including the need for teacher-student bonding and peer-to-peer socialization – and how to achieve these twin objectives in the context of the [Family Friendly Streets Initiative](#), particularly for K-5 children, in a way that could be a model for use effectively in all residential neighborhoods.
 - Among the ideas discussed was the possibility of using designated [Family Friendly Streets](#) for education pods (teacher-student bonding) and play/artwork areas (peer-to-peer socialization).
 - There was considerable skepticism about whether the [Family Friendly Streets Initiative](#) could be used to achieve this twin objective.
 - Other ideas were aired. One was to use parking lots or walk streets for these purposes. Another was the problems involved with reliance on webinars instead of in-school classes – issues then under discussion between school administrators, unions, and teachers and parents – and various hybrid options also came up.
 - There was no clear resolution of the matters raised except a clear interest in doing things which could help achieve the twin objectives via a model that could be emulated in all residential neighborhoods.
- 7:00 **Adjourn. Next meeting will be 5:30pm Monday, February 1, 2021**